

## Year End Report

# Gurukrupa Crèche Centre

**Project Period - August 2012 to July 2013**

**Project Location - Kesura, Bhubaneswar, Odisha, India**

*Supported By*



**GURU KRUPA FOUNDATION  
USA**



**Impacted the life of 259 children through  
Non-formal Education, Day Boarding,  
Nutrition Supplement & Health Care  
Initiatives**

## **IMPLEMENTING AGENCY & FIELD PARTNER**



BHOOMIKA, D 72, MAITREE VIHAR, BHUBANESWAR, ODISHA, INDIA,

### **Back Ground & Context of the project**

The project was implemented in the brick kiln area of Kesura and Bainchua around 8-12 miles from Bhubaneswar, the capital of Odisha at 6 out of approximately 100 brick kilns operating within a 20 km radius of Kesura and Bainchua area. The socio-economic condition of the children and their parents in these brick kilns are extremely dismal. Migrating from distant tribal districts in hopes of higher income, these migrants land in the brick kilns in unkempt living conditions. They work 12 to 14 hours in a day to produce raw bricks from soil/mud. Most of the brick kiln workers belong to tribal economically backward & landless community. Constant migration of their parents causes school going children to keep moving from place to place – further, their basic needs of health and education are often neglected. Diseases 'like Malaria, Diarrhea, Skin infection, Cold and Cough, Weight loss, Respiratory problem, Night Blindness etc. are common afflictions among these children.

In course of our association in the project area we (Bhoomika) came to know the deplorable situation of children in and around the brick kiln area. Further the worker community requested us to organise an education programme in the area to benefit their children. We studied the situation and prepared a plan with the active participation of the community.

### **Goal**

The goal of the project was to reconnect the children to the mainstream education system with a multi-prong approach of Non-formal Education, Day Boarding and

Nutrition Supplement & Health Care Initiatives which would also motivate the parents to send their children to the creche centres.

### Details of Crèche Centers

SL	Name of Brick Kiln	Name of Center	Children Enrolled
1	Tata & Tulsi	Guru Krupa Tulsi Creiche	25
2	Mayur	Guru Krupa Mayur Creche	28
3	Smruti 1	Guru Krupa Smruti 1 Creche	24
4	Smruti 2	Guru Krupa Smruti 2 Creche	26
5	Sahara	Guru Krupa Sahara Creche	32
6	Bhola	Guru Krupa Bhola Creche	29
7	Manibaba	Guru Krupa Manibaba Creche	29
8	Baba	Guru Krupa Baba Creche Centre	18
9	Utkal	Guru Krupa Utkal Creche Centre	23
10	Shakti	Guru Krupa Shakti Creche Centre	25
<b>10 Centres</b>		<b>TOTAL</b>	<b>259</b>

### Project Strategy

The intention of the project was to provide basic education to the children of the brick kiln workers as well as enhance their health standard by providing them with nutritious food. Required teaching and learning materials (TLM) were also provided to the children, and used by the teachers to enhance the learning experience. The project duration was for 12 months. In this period 10 trained teachers taught the children in an enjoyable environment on a regular basis. The duration of the class was for 3 hours i.e. 7 am to 10 am. Nutritious cooked food was provided as part of the program. Apart from this, a health team conducted health check-up camps at regular intervals, and also provided vitamins and medicines as required. The teacher also tried to instill awareness in the parents about the importance of education and proper health care of

their children. Awareness on vaccination also included in the programme. To leverage the available government sponsored health facilities, importance was given to networking with the local health workers. Sports and cultural programmes were also organised to create opportunity for better education environment.

### **Impact and Outcomes**

1. 259 Children received basic education through our education and creche centre.
2. Health standard of 259 children improved in terms of reduction in the incidence of diseases such as cold fever, viral infection, skin infection, .stomach infection, malaria, eye ailments and were treated properly by our medical team.
3. Eye check-up and care was also provided. More than 200 parents were made aware about the importance of health and education of their children.

### **Monitoring and Evaluation.**

A detail plan of action was chalked out taking into account time frame, resources required, inputs to be given, technical expertise required and outcome to be seen. Keeping these points in mind, job responsibilities were assigned to the concerned staff. The action plan was converted into a day-wise plan, and best efforts were made to ensure that planned activities were completed in the stated date and time. Reports were collected at the end of the day from the team leader. Based on the objective and quantifiable results to be achieved, monthly review meetings were organized at the end of each month. The teachers, health staff and other support staff were present during the monthly meetings. The teachers prepared a monthly activity plan and submitted progress of their work. Progress of each staff was reviewed and necessary advice was given to improve in areas of less progress. A supervisor made weekly visits to monitor the progress, and supervision was also enhanced by a team that made random checks each day. From examination of the centers it was ascertained that the health and education of the children enrolled have improved during the course of the project. The following means of verifications were adopted to monitor the progress of the projects.

- A team lead by the project coordinator visited the proposed center regularly.
- Attendance register were maintained on daily basis and signed by the teacher and the leader of the brick kiln workers group.
- Surprise visit by the head office was conducted by the supervisor.
- Monthly development assessment process was adopted to assess the developments of the children both in education and health care.

## Sustainability

The project helped 259 out of 1642 children by providing basic education and health care to marginalized children in the brick kiln area. At end of the project period, parents came to understand the importance of education for their children and are now motivated to send them to the local primary schools. The community also benefited by an improvement in the health of the children as well as an increase in the awareness level of the parents. Realizing the benefit of the project, the community has shown their interest in continuing to send their children to our centers to improve their education – leading to sustainability of the project.

## Courses of Studies

<b>S I</b>	<b>Course Details</b>	<b>Details of Learning</b>	<b>Teaching Materials used</b>	<b>Learning Materials used</b>
1	Behavioral Functions	Relationship with parents, relatives, friends, Dos and do nots for health.  Respect for work, homework and respect to elders.	Charts	Drawings
2	Mathematics	Counting, addition, subtraction, multiplication, division	Books/ Charts	Sticks, pellets,
3	Social Science	Know about yourself, where you stay, your area, district state, country, what know about fruits, leaves, trees, their names, know about creatures and wild life.	Books  And personal education	Picture
4	Mother Tongue	Alphabets, numbers, word, sentence, story, reading and singing.	Chart	By showing and doing
5	Drawing	Draw different pictures related to home creatures, wild life, environment etc.	Paper, pencil, slate. chalk	Charts
6	Game /Sports	Play and know different games and sports.	Balls, flying disks,	Practical
7	Story Telling	Know about different stories and tell them in sequence.	Cartoon Books	Story telling
8	Recitation of Song	Learn songs of own culture and	Recorded song and own recitation	Reciting and dance
9	Health Care Hygiene and	Neatness and cleanliness, cleaning of dress, Brushing teeth, Trimming of nails, Combing of Hair, Bathing,	Chart  Education	Chart

	Sanitation	cleaning of hands before eating, Washing of face after leaving bed, Cleaning of foot and hand before going bed.	Story telling	Story telling
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## Photograph of the Creche Centres



